



24 Month ASQ-3 Information Summary

Child's name: Bridges, Alana
Child ID: 4968388
Program: Help Me Grow Central Intake
Caregiver's Name: Bridges, Kimberly
Caregiver's Email: Tweety43210@yahoo.com

Date ASQ completed: 2023-04-10
Date of birth: 2021-03-27
Person who completed ASQ-3: Bridges, Kimberly
Provider: Unassigned
Caregiver's Phone: 6142902565f

1. SCORING RESULTS:

Area	Cutoff	Total Score	0	5	10	15	20	25	30	35	40	45	50	55	60
Communication	25.17	55.00													
Gross Motor	38.07	50.00													
Fine Motor	35.16	35.00													
Problem Solving	29.78	40.00													
Personal-Social	31.54	35.00													

2. OVERALL RESPONSES: Boldface uppercase responses require follow-up. See ASQ-3 User's Guide for guidance.

- Do you think your child hears well? If no, explain:
Yes
Comments:
- Do you think your child talks like other toddlers her age? If no, explain:
Yes
Comments:
- Can you understand most of what your child says? If no, explain:
NO
Comments: She tends to speak a lot of gibberish, like she makes up her own language.
- Do you think your child walks, runs, and climbs like other toddlers his age? If no, explain:
Yes
Comments:
- Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:
No
Comments:
- Do you have any concerns about your child's vision? If yes, explain:
YES
Comments: When watching television, she occasionally get right up next to the screen and wil watch with her face inches from the screen.
- Has your child had any medical problems in the last several months? If yes, explain:
No
Comments:
- Do you have any concerns about your child's behavior? If yes, explain:
No

Comments:

9. Does anything about your child worry you? If yes, explain:

No

Comments:

3. **ASQ SCORE INTERPRETATION AND RECOMMENDATION FOR FOLLOW-UP:** You must consider total scores, overall responses, and other considerations, such as opportunities to practice skills, to determine appropriate follow-up. If the child's total score is in the area, it is above the cutoff, and the child's development appears to be on schedule. If the child's total score is in the area, it is close to the cutoff. Provide learning activities and monitor. If the child's total score is in the area, it is below the cutoff. Further assessment with a professional may be needed.

4. **FOLLOW-UP ACTION TAKEN:** Check all that apply.

Provide activities and rescreen in _____ months.

Share results with primary health care provider.

Refer for (circle all that apply) hearing, vision, behavioral screening.

Refer to primary health care provider or other community agency (specify reason): _____.

Refer to early intervention/early childhood special education.

No further action taken at this time

Other (specify): _____.

5. **INDIVIDUAL ITEM RESPONSES:** (Y = YES, S = SOMETIMES, N = NOT YET, X = response missing)

	1	2	3	4	5	6
Communication	Y	Y	Y	Y	S	Y
Gross Motor	Y	Y	Y	S	Y	S
Fine Motor	S	Y	Y	Y	N	N
Problem Solving	N	Y	Y	Y	Y	N
Personal-Social	S	Y	N	N	Y	Y



Ages & Stages Questionnaires®

Help Me Grow Central Intake
6393 Oak Tree Blvd Ste 102

24 Month Questionnaire

23 months 0 days through 25 months 15 days

Independence, Ohio 44131
216-236-0813
mbixel@brightbeginningskids.org

Please provide the following information. Use black or blue ink only and print legibly when completing this form.

Date ASQ completed: Apr 10, 2023

Child's information

Child's first name: Alana Middle initial: _____ Child's last name: Bridges
Child's date of birth: Mar 27, 2021 Child's gender: Male Female

Person filling out questionnaire

First name: Kimberly Middle initial: _____ Last name: Bridges
Street address: 4979 Grimm Dr. Relationship to child: Parent Guardian Teacher Child care provider
 Grandparent or other relative Foster parent Other: _____
City: Lockbourne State/Province: Ohio ZIP/Postal code: 43137
Country: United States Home telephone number: 6142902565f Other telephone number: _____

E-mail address: Tweety43210@yahoo.com

Names of people assisting in questionnaire completion: _____

Program Information

Child ID #: 4968388 Age at administration in months and days: 24 months 14 days
Program ID #: 24247
Program name: Help Me Grow Central Intake



24 Month Questionnaire

23 months 0 days through 25 months 15 days

On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet.

Important Points to Remember:

Notes:

- Try each activity with your baby before marking a response.
- Make completing this questionnaire a game that is fun for you and your child.
- Make sure your child is rested and fed.
- Please return this questionnaire by _____.

At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.

COMMUNICATION

	YES	SOMETIMES	NOT YET	
1. Without your showing him, does your child <i>point</i> to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (<i>She needs to identify only one picture correctly.</i>)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (<i>Mark "yes" even if her words are difficult to understand.</i>)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
3. Without your giving him clues by pointing or using gestures, can your child carry out at least <i>three</i> of these kinds of directions?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
<input checked="" type="checkbox"/> a. "Put the toy on the table."				
<input checked="" type="checkbox"/> b. "Close the door."				
<input checked="" type="checkbox"/> c. "Bring me a towel."				
<input checked="" type="checkbox"/> d. "Find your coat."				
<input checked="" type="checkbox"/> e. "Take my hand."				
<input checked="" type="checkbox"/> f. "Get your book."				
4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly <i>name</i> at least one picture?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (<i>Don't count word combinations that express one idea, such as "bye-bye," "all gone," "all right," and "What's that?"</i>) Please give an example of your child's word combinations:	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<u>5</u>

Go outside, I don't know, Here you go, Thank you

COMMUNICATION (continued)

	YES	SOMETIMES	NOT YET	
6. Does your child correctly use at least two words like "me," "I," "mine," and "you"?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>

COMMUNICATION TOTAL 55.0

GROSS MOTOR

	YES	SOMETIMES	NOT YET	
1. Does your child walk down stairs if you hold onto one of her hands? She may also hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>

2. When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, mark "yes" for this item.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
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3. Does your child walk either up or down at least two steps by herself? She may hold onto the railing or wall.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
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4. Does your child run fairly well, stopping herself without bumping into things or falling?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<u>5</u>
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5. Does your child jump with both feet leaving the floor at the same time?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
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6. Without holding onto anything for support, does your child kick a ball by swinging his leg forward?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<u>5</u> *
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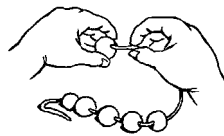


GROSS MOTOR TOTAL 50.0

*If Gross Motor Item 6 is marked "yes" or "sometimes," mark Gross Motor Item 2 "yes."

FINE MOTOR

	YES	SOMETIMES	NOT YET	
1. Does your child get a spoon into his mouth right side up so that the food usually doesn't spill?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<u>5</u>
2. Does your child turn the pages of a book by herself? (She may turn more than one page at a time.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
3. Does your child use a turning motion with his hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
4. Does your child flip switches off and on?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
5. Does your child stack seven small blocks or toys on top of each other by herself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<u>0</u>
6. Can your child string small items such as beads, macaroni, or pasta "wagon wheels" onto a string or shoelace?	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<u>0</u>
				<u>35.0</u>

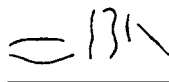


FINE MOTOR TOTAL

PROBLEM SOLVING

	YES	SOMETIMES	NOT YET	
1. After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<u>0</u>
				<u>10</u>
2. After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle upside down to dump out the crumb or Cheerio? (Do not show him how.) (You can use a soda-pop bottle or baby bottle.)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
3. Does your child pretend objects are something else? For example, does your child hold a cup to her ear, pretending it is a telephone? Does she put a box on her head, pretending it is a hat? Does she use a block or small toy to stir food?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
4. Does your child put things away where they belong? For example, does he know his toys belong on the toy shelf, his blanket goes on his bed, and dishes go in the kitchen?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
5. If your child wants something she cannot reach, does she find a chair or box to stand on to reach it (for example, to get a toy on a counter or to "help" you in the kitchen)?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>

Count as "yes"

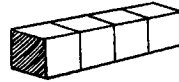


Count as "not yet"



PROBLEM SOLVING (continued)

6. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up *four* objects in a row? (You can also use spools of thread, small boxes, or other toys.)



YES	SOMETIMES	NOT YET	
<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<u>0</u>

PROBLEM SOLVING TOTAL 40.0

PERSONAL-SOCIAL

1. Does your child drink from a cup or glass, putting it down again with little spilling?

YES	SOMETIMES	NOT YET	
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<u>5</u>

2. Does your child copy the activities you do, such as wipe up a spill, sweep, shave, or comb hair?

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
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3. Does your child eat with a fork?

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<u>0</u>
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4. When playing with either a stuffed animal or a doll, does your child pretend to rock it, feed it, change its diapers, put it to bed, and so forth?

<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<u>0</u>
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5. Does your child push a little wagon, stroller, or other toy on wheels, steering it around objects and backing out of corners if he cannot turn?

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
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6. Does your child call herself "I" or "me" more often than her own name? For example, "I do it," more often than "Juanita do it."

<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<u>10</u>
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PERSONAL-SOCIAL TOTAL 35.0

OVERALL

Parents and providers may use the space below for additional comments.

1. Do you think your child hears well? If no, explain:

YES NO

2. Do you think your child talks like other toddlers her age? If no, explain:

YES NO

OVERALL (continued)

3. Can you understand most of what your child says? If no, explain:

YES

NO

She tends to speak a lot of gibberish, like she makes up her own language.

4. Do you think your child walks, runs, and climbs like other toddlers his age?
If no, explain:

YES

NO

5. Does either parent have a family history of childhood deafness or hearing impairment? If yes, explain:

YES

NO

6. Do you have any concerns about your child's vision? If yes, explain:

YES

NO

When watching television, she occasionally get right up next to the screen and will watch with her face inches from the screen.

7. Has your child had any medical problems in the last several months? If yes, explain:

YES

NO

OVERALL *(continued)*

8. Do you have any concerns about your child's behavior? If yes, explain:

YES

NO

9. Does anything about your child worry you? If yes, explain:

YES

NO